



st JOSEPH'S
SCHOOLmernda

Prep Learning Snapshot Term Four, 2019

Discovery Based Learning...

During Term Four students in Foundation will be immersed in Discovery Based Learning. Students will be inspired by the theme of "Healthy Body & Healthy Minds" Throughout the term students will use the Research Process of Inquiry to investigate health. Students will explore healthy bodies, healthy food and safety. They will learn how to develop their skills in team building and continue to participate in the Zones of Regulation. Students will learn about how their bodies change and grow throughout their childhood and how to look after themselves, physically, socially and emotionally. They will be encouraged to identify an aspect of their health to develop upon using the research process. This will be explored through:

- Developing a question to guide their health research
- Select and use sources of information in researching their health topic
- Reviewing & editing their information
- Communicating and presenting their information to their class

English...

During Reading Workshops students will continue to be immersed in a variety of texts. Students will build upon their knowledge of onset and rime in words through a variety of texts. They will explore informal and formal language and build their vocabulary. Students will be exploring *text to text* and *text to self* connections to further their understanding of texts. Students will investigate the author's purpose for writing and conduct an author study.

During Writing Workshops, students will be immersed in different genres of writing such as, Information Reports and letter writing. Students will explore features of grammar including alliteration, nouns, simple and compound sentences. Students will use planning templates to plan and create their own texts. Students will use the skill of editing to change and improve their writing to engage audiences. They will be exposed to digital technology and will use this to research and publish writing pieces. Students will edit and rewrite familiar text.

During Speaking and Listening, students will have the opportunity to listen to and respond to themes of health and safety.

Mathematics...

During Mathematics Workshops, students will continue to count backwards and forwards from a range of starting points. They will be given opportunities to use their knowledge of Subtraction in practical situations. Students will model fair sharing to develop Money and finance skills.

They will collection of data and represent it in different ways. Students will explore probability and use language such as impossible, likely, unlikely. Students will also revise the topics of graphing and addition.

Religious Education...

Students will examine Scripture stories, such as The Sower and The Seed and will have opportunities to connect to the concept of growth. They will explore the big ideas of:

How can we help build the kingdom of God here on earth?

How can I flourish in my faith and help others to flourish?

Students will investigate the religious aspects associated with Advent and the Infancy Narrative (Christmas story), and investigate the role that Mary and Joseph had in waiting for the birth of Jesus. Students will interpret the message of the story and relate it to their lives. Students will consider choices made particularly around Christmas time and how these affect others.

Visual Arts...

During Term 4, students in Foundation will be given the opportunity to respond to visual artworks and consider where and why people make visual artworks. They will identify how design elements such as line, shape, colour or texture are used. Students will play with and investigate the skills, techniques and processes of textiles, in particular, creating artworks using the weaving process. They will also explore lines as threads and create shapes in fabrics by cutting then putting these textiles together to create pictures. Students will also create artworks in response to the season of Advent and Christmas.

Performing Arts...

Through Dance, Music and Drama, students will explore movement possibilities in response to varied cultural stories and performances. They will embark on an imaginary journey, flying on our 'magic carpet', imitating and extending the ideas presented by the performers. Students will be encouraged to take responsibility for safe dance practice such as being aware of self, others and boundaries in our designated dance space. They will develop movement memory through copying and mirroring short structured sequences and be prompted to ask questions to explore how ideas have been communicated. Students will talk about the stories, characters and situations they have experienced and retell using their bodies and voices. With continued support, they will build confidence, articulate their learning and respond to constructive feedback from Learning Advisors and peers.

Physical Education...

During Term Four, students will continue to develop their gross motor skills through basic and complex movement sequences. Throughout this term, students will engage in individual, partner, small group and whole class activities. Students will have an opportunity to learn how to punt a ball and will be introduced to the skill of a forehand strike through a tennis unit. Students will also engage in a minor games unit which will focus on the skills learnt throughout this year which includes catching, throwing, kicking and dribbling. Students will continue to improve their hand-eye coordination, eye-foot coordination and spatial awareness. In addition, students will continue to follow the rules when participating in physical activities by demonstrating appropriate use of equipment and following instructions for personal safety and fair play.